

## Assessment Schedule – 2005

## Chemistry: Describe selected atomic, molecular and ionic properties (90697)

## Evidence Statement

Q	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
1(a)	Trend in radius: it increases Trend in 1st IE: it decreases  Reason: Going down the group, electrons are added and valence electrons are in energy levels further from the nucleus, resulting in the increased radius. Despite the increased nuclear charge (and more <b>inner</b> levels of electrons providing shielding), there is a decrease in electrostatic attraction. This means the energy required to remove an electron decreases.	BOTH trends correct.  <b>OR</b> links ONE trend to number of electron shells / levels NOT orbitals.	Answer links increased radius and decreased IE to electron arrangement and also decreased electrostatic attraction / ease of removal of electron.	
1(b) (i)	F $1s^2 2s^2 2p^5$ F <sup>-</sup> $1s^2 2s^2 2p^6$ Na <sup>+</sup> $1s^2 2s^2 2p^6$	All correct.		
1(b) (ii)	F <sup>-</sup> and F atom both have <u>the same nuclear charge</u> but the additional valence electron in the F <sup>-</sup> ion results in <u>increased electrostatic repulsion between the valence electrons</u> and hence an increased radius.	Correctly describes relative sizes of F and F <sup>-</sup>  <b>AND</b> relative sizes of F <sup>-</sup> and Na <sup>+</sup> .	Correctly describes relative sizes of both <b>AND</b> discussion shows clear understanding of how relative sizes are linked to electron configuration and charge on nucleus for <b>ONE</b> of the pairs.	Discussion shows clear understanding of how relative sizes are linked to electron configuration and charge on nucleus for both pairs.
1(b) (iii)	F <sup>-</sup> and Na <sup>+</sup> have <u>same electron configuration</u> but Na <sup>+</sup> <u>has more protons in the nucleus</u> . This results in increased electrostatic attraction between nucleus and valence electrons so radius of Na <sup>+</sup> is smaller than F <sup>-</sup> .			
2(a) (i)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>24 e<sup>-</sup>s</p> </div> <div style="text-align: center;"> <p>26 e<sup>-</sup>s</p> </div> </div>	Correct number of valence electrons in both structures  <b>AND</b> one structure correct. <i>May not include brackets around Lewis diagram and charges. Iodate ion may have expanded octet on central atom</i>	Both Lewis structures correct. Must include brackets around each Lewis diagram and must show charge.	
2(a) (ii)	Nitrate ion is trigonal planar while iodate ion is a trigonal pyramid. This is because the nitrate ion has only 3 regions of electron density around the central atom and repulsion between these 3 results in a 120° bond angle. The iodate has 4 regions of negative charge around the I atom and these point towards the corner of a tetrahedron. With only 3 of these regions being bonded pairs of electrons, the shape of the molecule is a trigonal pyramid with bond angles of approximately 109°.	Correct identification of BOTH shapes – must be consistent with Lewis diagram drawn.	Correct identification of both shapes and explanation in terms of regions of electron density ( <i>not bonds</i> ) around the central atom.	
2(b)	The Cl atom is more electronegative than the P	Description correctly	Partial discussion that	Correct and full

	atom so each of the P–Cl bonds is polar. In PCl <sub>5</sub> , these P–Cl bonds are symmetrically arranged around the central P atom so that the polarity of the bonds cancels out and overall the molecule is non-polar. In comparison the presence of the nonbonding pair of electrons on the P atom of PCl <sub>3</sub> means that there is not a symmetrical arrangement of charge around the P atom and the molecule is polar.	refers to relative electronegativity of the atoms <b>OR</b> Correctly identifies the polarity of <b>BOTH</b> PCl <sub>3</sub> and PCl <sub>5</sub> .	relates correct shape of molecule to polarity <b>AND</b> description correctly refers to the relative electro-negativities of the atoms.	discussion in relation to BOTH polar nature of PCl <sub>3</sub> and non-polar nature of PCl <sub>5</sub> .
3(a)	(i) $^{32}\text{P} \rightarrow ^{32}\text{S} + \beta$ (ii) $^{236}\text{U} \rightarrow ^{90}\text{Kr} + ^{144}\text{Ba} + 2\ ^1_0\text{n}$	Has correct mass numbers for species in both eqns <b>OR</b> correctly identifies element formed in both eqns.	Both equations correct.	
3(b)	28 650 years is 5 half-lives, so fraction remaining is 1/32 (0.03125) of carbon-14.	Correct number of half-lives.	Correct fraction remaining showing understanding of term half-life.	
4(a)	Mn <sup>2+</sup> (aq) colourless / pale pink MnO <sub>4</sub> <sup>2-</sup> (aq) green Cr <sup>3+</sup> (aq) green or blue	TWO correct.		
(b)	(i) The pale orange solution of Fe <sup>3+</sup> turns red due to the presence of the [FeSCN] <sup>2+</sup> ion. $\text{Fe}^{3+} + \text{SCN}^- \rightarrow [\text{FeSCN}]^{2+}$  (ii) The blue solution of copper sulfate turns green / yellow as the complex [CuCl <sub>4</sub> ] <sup>2-</sup> , which is yellow, forms: $[\text{Cu}(\text{H}_2\text{O})_6]^{2+} + 4\text{HCl} \rightarrow [\text{CuCl}_4]^{2-} + 4\text{H}_3\text{O}^+ + 2\text{H}_2\text{O}$  or correct alternative with H <sup>+</sup> as product or including only Cl <sup>-</sup> on left rather than HCl.	ONE correct observation clearly stating a colour <u>change</u> <b>OR</b> Correctly identifies 1 complex ion using a formula.	For ONE of the reactions clearly links the colours observed to the species involved, with correct formula for at least one of the complex ions  <b>OR</b>  2 correctly balanced equations.	Correctly links observations to species present for BOTH reactions, <b>AND</b> at least one balanced equation correct.

### Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
SIX opportunities answered at Achievement level or higher.  6 × A	SEVEN opportunities answered with at least FIVE at Merit level or higher.  5 × M <i>plus</i> 2 × A	EIGHT opportunities answered with at least TWO at Excellence level and FOUR at Merit level.  2 × E <i>plus</i> 4 × M <i>plus</i> 2 × A